



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Organization of Production and Logistics in Automotive Industry

### Course

Field of study

Engineering Management

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

3/6

Profile of study

general academic

Course offered in

Polish

Requirements

elective

### Number of hours

Lecture

8

Laboratory classes

Tutorials

10

Projects/seminars

Other (e.g. online)

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

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### Prerequisites

The student starting this subject should have a knowledge of the fundamentals of production organization and logistics. He/she should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

### Course objective

To teach students the principles of organization of production and logistics in the automotive industry. Students learn also practical solutions used in this area.

### Course-related learning outcomes

Knowledge



The student identifies key components of a car and the technologies used in their production [P6S\_WG\_15].

The student describes the car design processes, including assembly systems and organization of the assembly line [P6S\_WG\_16].

The student characterizes the organization of supply to companies in the automotive industry, including JiT (Just in Time) and JiS (Just in Sequence) systems [P6S\_WG\_17].

#### Skills

The student analyzes the process of planning and controlling production in a car manufacturing plant, using analytical and simulation methods [P6S\_UW\_10].

The student identifies and analyzes systemic aspects of the car production process, including management of disruptions and supply [P6S\_UW\_11].

The student conducts a preliminary economic analysis in the context of production planning and supply chain management in the automotive industry [P6S\_UW\_12].

The student critically evaluates technological processes of car production, considering modern solutions related to the implementation of the Industry 4.0 concept [P6S\_UW\_13].

#### Social competences

The student explains the importance and impact of a systemic approach to the organization of production and logistics in the automotive industry, taking into account technical, economic, marketing, legal, and organizational aspects [P6S\_KO\_02].

The student consciously approaches issues related to the impact of the automotive industry on the environment, including the management of used cars and their components [P6S\_KR\_01].

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Final test during the last class. The test consists of open and closed questions with different scores. The maximum number of points to be obtained during the test is 50 points. Tests (quizzes) and /or tasks related to topics presented during lectures, with different scores. The tests consist of open and closed questions. The maximum number of points to be obtained in class tests an/or tasks during class is 50 points. The passing threshold is 51% points.

Tutorials: Problem tasks carried out on the given exercises in accordance with the topic of lectures and activity in the classroom. Tasks are scored differently. The passing threshold is 51% points.

#### Programme content

Lecture: The automotive industry in Poland and in the world. History of automotive industry development and current trends. A car as an industrial product (components, applied production



technologies). Car production process (assembly systems, organization of the assembly line) and organization of the car manufacturing plant. The process of planning and controlling production in a car manufacturing plant. Organization of deliveries to an automotive industry enterprise (JIT, JIS). Organization of the recycling of used cars and their components.

Tutorials: Monitoring parameters. Production planning. Disturbance management. Supply management. Waste identification in the vehicle life cycle. Analysis of vehicle's recovery options

### Teaching methods

Lecture: conventional specialist lecture (with a multimedia presentation), problem lecture, case study method, work with a book.

Tutorials: brainstorming, case study method, tutorial method

### Bibliography

#### Basic

1. Golińska P., Fertsch M., Organizacja produkcji i logistyki w przemyśle samochodowym, Wydawnictwo Politechniki Poznańskiej, 2012.
2. Fertsch M., Metoda planowania zapotrzebowania materiałowego w planowaniu produkcji i sterowaniu jej przebiegiem, Wydawnictwo Politechniki Poznańskiej, Poznań, 2013.

#### Additional

1. Womack, James P., Daniel T. Jones, and Daniel Roos. Maszyna która zmieniła świat. ProdPress. com, 2008.
2. Stawiarska, E., Szwajca, D., Matuszek, M., & Wolniak, R. Wdrażanie rozwiązań przemysłu 4.0 w wybranych funkcjonalnych obszarach zarządzania przedsiębiorstw branży motoryzacyjnej: próba diagnozy. CeDeWu, 2021.
3. Golinska, P. (Red.). Environmental issues in automotive industry. Springer Science & Business Media, 2013.
4. Hall R.W., Zero Inventories, Dow Jones Irving, Homewood, Illinois, 1983
5. Monden Y., Toyota Production System, Industrial Engineering and Management Press, Norcross, USA, 1983.
6. Golinska-Dawson P., Kübler F. (Red.), Sustainability in Remanufacturing Operations, Springer, 2017.
7. Kosacka M., Werner-Lewandowska K., Perspektywy rozwoju sieci recyklingu Pojazdów Wycofanych z Eksploatacji (PWE) w Polsce, Gospodarka Materiałowa i Logistyka, 2017.
8. Kosacka-Olejniki M., How manage waste from End-of-Life Vehicles?-method proposal. IFAC-PapersOnLine, 52(13), 2018, s. 1733-1737.



9. Pałucha K., Proces realizacji zamówień klienta w przemyśle samochodowym. Zeszyty Naukowe. Organizacja i Zarządzanie/Politechnika Śląska, 2018, s. 153-162.

10. Janczewski J., Wybrane problemy logistyki zwrotnej w branży usług motoryzacyjnych, ZIwGiB, 1(14), 2012, s. 131-142.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (preparation for final test from lecture, preparation for tasks related to lectures, preparation for tutorials, consultation) <sup>1</sup>	30	1,0

<sup>1</sup> delete or add other activities as appropriate